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**Editors**

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## Special Introduction for The Symposium

In Early Child Education, the connection between children- parents and scientists of different disciplines influenced economy, society and ethics. Major influence came also from the perception of a holistic approach of the child. Today, the active role of the parents within educational and care facilities, the specialization and increased professionalization and the responsibilities of the staff are more recognized.

Changes of society generated new questions related to current needs of the three protagonists (children, parents, scientists of different disciplines), and also related to ways in which the necessary cooperation between them could be harmonic in this new atmosphere of childcare and education spaces. Within a context of combination an innovative functionality is cultivated in early childhood. Additionally, we are searching for contact points with relative professions with common objective the development of the child through love and respect.

The role of preschool education (crèche / day nursery) as a mediator towards society and family in the direction of problem solving considered by experts as primary. Regularly, preschool education creates successful collaboration with specialists to deal with situations or in the context of specific programs.

Furthermore, preschool education has important impact in research studies, since its space that provides interactivity with the family environment of the child for his psycho-emotional development. In this context learning experience may be evaluated to whether effortlessly evolves through routine daily activities of the child.

At the same time research in the day nursery is framing the need for educators' training, seeking on the one hand a professional development, but also satisfying a social demand for better quality of education.

*Prof. T. Sidiropoulou*



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